



**TOPIC: PREFIX**

**LANGUAGE NOTEBOOK WORK 1**

**RESOURCE PERSON: Ms. Farah**

**NAME: \_\_\_\_\_ CLASS: V SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

**A Prefix is a letter or a group of letters that is added at the beginning of the root word to form a new word.**

**Prefix Examples:**

- **un (Prefix) + happy (Root Word) = unhappy (new word)**
- **dis (Prefix) + organized (Root word) = disorganized (new word)**

**I. Add suitable prefixes to the words given in the help box and complete the following sentences.**

<b>approve</b>	<b>visible</b>	<b>led</b>
<b>necessary</b>	<b>legal</b>	<b>mature</b>

1. He implied that we were emotionally \_\_\_\_\_.
2. With its white fur, the polar bear was almost \_\_\_\_\_ against the snow.
3. We edited out some \_\_\_\_\_ words or sentences from the draft.
4. There's no evidence that Tom has done anything \_\_\_\_\_.
5. The company \_\_\_\_\_ hundreds of people into investing their money unwisely.
6. Animal conservationists \_\_\_\_\_ of experimenting on animals.

**II. Underlined the words wherein the Prefixes have been wrongly used. Write the words with the correct Prefixes in the blanks given.**

1. There was a lot of cheating. The match was infair. \_\_\_\_\_
2. The students made an immense improvement in English. \_\_\_\_\_
3. I must have inheard you, because I thought you called out my name! \_\_\_\_\_
4. She really unliked her attitude, because she was too proud. \_\_\_\_\_
5. The young person looks like a quiet, unoffensive sort of a boy. \_\_\_\_\_

6. It is still unclear how prepared he will be for the presentation.

\_\_\_\_\_

7. Mark miswrapped his birthday gifts quickly after the party.

\_\_\_\_\_

8. The cyclist was unqualified from the race after failing the health test.

\_\_\_\_\_



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**HANDOUT 1**

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**NAME: \_\_\_\_\_ CLASS: V SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

A root word stands on its own as a word but you can make new words from it by adding beginnings (Prefixes) and endings (Suffixes).

For example, 'comfort' is a root word. By adding the Prefix 'dis' and the Suffix 'able' you can make new words such as 'discomfort' and 'comfortable'.

**PREFIX:**

A Prefix is a letter or a group of letters that is added at the beginning of the root word to form a new word.

- A Prefix does not have any meaning of its own but when added to a root word it modifies the meaning of the word.

- Prefix makes a word negative, indicates opinion or shows repetition.

**Examples:**

- un (Prefix) + happy (Root Word) = unhappy (new word)
- dis (Prefix) + organized (Root word) = disorganized (new word)

**A SHORT LIST OF PREFIXES:**

Prefix	Meaning	Examples
mis -	wrong	mistake, misbehave
dis -	not, opposite of	disappear, disqualify
il -	not	illogical, illegal
im -	not, without	impossible, improper
in -	not, without	inactive, invisible
un -	against, not, opposite	undo, unequal



**TOPIC: SUFFIX**

**LANGUAGE NOTEBOOK WORK 2**

**RESOURCE PERSON: Ms. Farah**

**NAME: \_\_\_\_\_ CLASS: V SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

**A Suffix is a group of letters added to the end of the root word to make a new word.**

**- Suffix does change the meaning of the word it is added to but does not make the word opposite or negative like Prefixes do, it simply changes the class of the root word like a verb is changed into an adjective by adding a Suffix.**

**Suffix Examples:**

- forget (root word) + ful (Suffix) = forgetful (New word)
- happy (root word) + ness (Suffix) = happiness (New word)

**I. Choose the correct Suffix for the root words given in the parenthesis to complete the sentences.**

1. Johnson was a fabulous basketball \_\_\_\_\_. (play)
2. Do you know how \_\_\_\_\_ some people can be when they ski? (care)
3. The \_\_\_\_\_ of the sun made me put on my baseball cap. (bright)
4. His \_\_\_\_\_ to work was unparalleled. (commit)
5. The house was full of \_\_\_\_\_ junk. (worth)
6. It is \_\_\_\_\_ to idle away one's precious time. (fool)
7. The laboratory was recognized as a separate \_\_\_\_\_. (establish)
8. My grandmother cooked easily \_\_\_\_\_ millet mash at noon. (digest)

**II. Choose the correct Suffix for the root words given in the parenthesis to complete the sentences.**

1. Though he lacked practical experience, the child was praised for his \_\_\_\_\_ (book) knowledge. (ish, er)
2. Mr. Sam went at a great loss in his business which left him \_\_\_\_\_. (penny) (ish, less)
3. The \_\_\_\_\_ (paint) brushed over the canvas to bring out a more vivid effect. (er, ment)
4. She wanted to enjoy her \_\_\_\_\_ (retire) without being beset by financial worries. (ish, ment)
5. Driving through the total \_\_\_\_\_ (dark) was a slightly surreal experience. (ness, er)



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**NAME: \_\_\_\_\_ CLASS: V SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

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**Suffix Examples:**

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- happy (root word) + ness (Suffix) = happiness (New word)

**A SHORT LIST OF SUFFIXES:**

<b>Suffix</b>	<b>Meaning</b>	<b>Examples</b>
- ish	having the quality of	childish, selfish
- ness	denoting a state or condition	kindness, happiness
- less	without, not effected by	careless, meaningless
- ible	usually able to be, capable of	responsible, destructible
- er	person or object that does a specified action, comparatives	worker, dancer
- ment	the act, state or result of an action	enjoyment, development



**TOPIC: PREFIX AND SUFFIX**

**LANGUAGE NOTEBOOK WORK 3**

**RESOURCE PERSON: Ms. Farah**

**NAME:** \_\_\_\_\_ **CLASS: V SEC:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**I. Supply a suitable Prefix/Suffix to complete the sentences given below.**

1. The doctor has prescribed antibiotics for the throat \_\_\_\_\_ (**infect**).
2. \_\_\_\_\_ (**perfect**) articles are rejected by our Quality Control Management.
3. This shop has a good \_\_\_\_\_ (**assort**) of goods to choose from.
4. The boss said, "Don't \_\_\_\_\_ (**interpret**) my comments as criticism."
5. Her Royal \_\_\_\_\_ (**high**) had definite views about most things.
6. He was \_\_\_\_\_ (**certain**) whether to stay at the hotel or leave.
7. We had an \_\_\_\_\_ (**argue**) with the waiter about the bill.
8. The \_\_\_\_\_ (**teach**) praised the child for his thirst for knowledge.

**II. Read the sentences given below. The Prefix/Suffix has been wrongly used. Write the word with the correct Prefix/Suffix in the blank.**

1. The magician made the girl invisible. \_\_\_\_\_
2. It was an impossible task for the little boy to complete. \_\_\_\_\_
3. We had a sleepful night last night. The baby just wouldn't stop crying. \_\_\_\_\_
4. Since Jane's been going to the gym she's noticed a definite improveness in the way she looks and feels. \_\_\_\_\_
5. This coat is smart as well as unexpensive. \_\_\_\_\_
6. It is wrong to be inkind to animals. \_\_\_\_\_
7. Martin's biggest weakless is that he can't concentrate for very long. \_\_\_\_\_
8. She tried to understand the undirect question. \_\_\_\_\_